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**Connecticut Yankee Council 2018 Cub Scout Day Camp**  
**Webelos/Arrow of Light Required and Elective Adventures**

**Camp Location Deer Lake Reservation Killingworth, CT**

**Den Number in Camp 3**

**Den Leader in Camp \_\_\_\_\_**

**Webelos/Arrow of Light REQUIRED ADVENTURES**

**Arrow of Light Required Adventure: Building a Better World**

Complete Requirements 1-6.

**X** \_\_\_\_\_ **REQUIREMENT 1.** Explain the history of the United States flag. Show how to properly display the flag in public, and help lead a flag ceremony.

**X** \_\_\_\_\_ **REQUIREMENT 2.** Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country.

\_\_\_\_\_ **REQUIREMENT 3.** Discuss in your Webelos den the term “rule of law,” and talk about how it applies to you in your everyday life.

\_\_\_\_\_ **REQUIREMENT 4.** Meet with a government or community leader, and learn about his or her role in your community. Discuss with the leader an important issue facing your community.

\_\_\_\_\_ **REQUIREMENT 5.** Show that you are an active leader by planning an activity for your den without your den leader’s help. Ask your den leader for approval first.

\_\_\_\_\_ **REQUIREMENT 6.** Do at least one of these:

\_\_\_\_\_ a. Learn about Scouting in another part of the world. With the help of your parent, guardian, or den leader, pick one country where Scouting exists, and research its Scouting program.

\_\_\_\_\_ b. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.

\_\_\_\_\_ c. Under the supervision of your parent, guardian, or den leader, connect with a Scout in another country during an event such as Jamboree on the Air or Jamboree on the Internet or by other means c. Learn about energy use in your community and in other parts of the world.

\_\_\_\_\_ d. Identify one energy problem in your community, and find out what has caused it.

## Arrow of Light Required Adventure: Outdoorsman

Complete Option A or Option B.

### Option A:

\_\_\_\_\_ **REQUIREMENT A1.** With the help of your den leader or family, plan and participate in a campout.

\_\_\_\_\_ **REQUIREMENT A2.** On arrival at the campout, with your den and den leader or family, determine where to set up your tent. Demonstrate knowledge of what makes a good tent site and what makes a bad one. Set up your tent without help from an adult.

\_\_\_\_\_ **REQUIREMENT A3.** Once your tents are set up, discuss with your den or family what actions you should take in the case of the following extreme weather events which could require you to evacuate: a. Severe rainstorm causing flooding

b. Severe thunderstorm with lightning or tornadoes

\_\_\_\_\_ c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.

\_\_\_\_\_ **REQUIREMENT A4.** Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a Webelos Scout.

**REQUIREMENT A5.** Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

### Option B:

**REQUIREMENT B1.** With the help of your den leader or family, plan and participate in an outdoor activity.

\_\_\_\_\_ **REQUIREMENT B2.** Discuss with your den or family what actions you should take in the case of the following extreme weather events:

a. Severe rainstorm causing flooding

b. Severe thunderstorm with lightning or tornadoes

\_\_\_\_\_ c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.

\_\_\_\_\_ **REQUIREMENT B3.** Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a Webelos Scout.

**REQUIREMENT B4.** Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace. **Arrow of Light**

## Required Adventure: Scouting Adventure

Complete the following Requirements.

\_\_\_\_\_ 1. Prepare yourself to become a Boy Scout by completing at least a-c below:

a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meanings to your den leader, parent, or guardian.

\_\_\_\_\_ b. Explain what Scout spirit is. Describe for your den leader, parent, or guardian some ways you have shown Scout spirit by conducting yourself according to the Scout Oath, Scout Law, Scout motto, and Scout slogan.

c. Give the Boy Scout sign, salute, and handshake. Explain when to use each.

\_\_\_\_\_ d. Describe the First Class Scout badge, and tell what each part stands for. Explain the significance of the First Class Scout badge.

**X** \_\_\_\_\_ e. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning

\_\_\_\_\_ 5. Do the following:

\_\_\_\_\_ a. Show how to tie a square knot, two half hitches, and a taut-line hitch. Explain how each knot is used.

\_\_\_\_\_ b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.

\_\_\_\_\_ 6. Demonstrate your knowledge of the pocketknife safety rules and the pocketknife pledge. If you have not already done so, earn your Whittling Chip card.

### **Webelos /AOL Elective Adventure: Adventures in Science**

Complete Requirements 1-3.

\_\_\_\_\_ 1. An experiment is a “fair test” to compare possible explanations. Draw a picture of a fair test that shows what you need to do to test a fertilizer’s effects on plant growth.

\_\_\_\_\_ 2. Visit a museum, a college, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Prepare three questions ahead of time, and talk to a scientist about his or her work.

\_\_\_\_\_ 3. Complete any four of the following:

\_\_\_\_\_ a. Carry out the experiment you designed for Requirement 1.

\_\_\_\_\_ b. If you completed 3a, carry out the experiment again but change the independent variable. Report what you learned about how changing the variable affected plant growth.

\_\_\_\_\_ c. Build a model solar system. Chart the distances between the planets so that the model is to scale. Use what you learned from this requirement to explain the value of making a model in science.

\_\_\_\_\_ d. With adult supervision, build and launch a model rocket. Use the rocket to design a fair test to answer a question about force or motion.

### **Webelos /AOL Elective Adventure: Build My Own Hero**

Complete Requirements 1-3 plus at least one other.

\_\_\_\_\_ 1. Discover what it means to be a hero. Invite a local hero to meet with your den.

\_\_\_\_\_ 2. Describe how citizens can be heroes in their communities.

\_\_\_\_\_ 3. Recognize a hero in your community by presenting him or her with a “My Hero Award”

\_\_\_\_\_ 4. Learn about a real-life hero from another part of the world who has helped make the world a better place.

\_\_\_\_\_ 5. Learn about a Scout hero.

\_\_\_\_\_ 6. Create your own superhero.

### **Webelos /AOL Elective Adventure: Earth Rocks**

Complete all Requirements.

\_\_\_\_\_ 1. Do the following:

\_\_\_\_\_ a. Explain the meaning of the word “geology.”

\_\_\_\_\_ b. Explain why this kind of science is an important part of your world.

- \_\_\_\_\_ 2. Look for different kinds of rocks or minerals while on a rock hunt with your family or your den.
- \_\_\_\_\_ 3. Do the following:
  - \_\_\_\_\_ a. Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected.
  - \_\_\_\_\_ b. With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens. c. Share what you see with your family or den.
- \_\_\_\_\_ 4. Do the following:
  - \_\_\_\_\_ a. With your family or den, make a mineral test kit, and test minerals according to the Mohs scale of mineral hardness. b. Record the results in your handbook.
- \_\_\_\_\_ 5. Identify on a map of your state some geological features in your area.
- \_\_\_\_\_ 6. Do the following:
  - \_\_\_\_\_ a. Identify some of the geological building materials used in building your home.
  - \_\_\_\_\_ b. Identify some of the geological materials used around your community.

### **Webelos /AOL Elective Adventure: Into the Wild**

- \_\_\_\_\_ 3. Watch for birds in your yard, neighborhood, or area for one week. Identify the birds you see, and write down where and when you saw them.
- \_\_\_\_\_ 4. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
- \_\_\_\_\_ 5. Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
- \_\_\_\_\_ 6. Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country. Tell why it survives in your area.
- \_\_\_\_\_ 7. Give examples of at least two of the following:
  - \_\_\_\_\_ a. A producer, a consumer, and a decomposer in the food chain of an ecosystem
  - \_\_\_\_\_ b. One way humans have changed the balance of nature
  - \_\_\_\_\_ c. How you can help protect the balance of nature
- \_\_\_\_\_ 8. Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.
- \_\_\_\_\_ 9. Do ONE of the following:
  - \_\_\_\_\_ a. Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw. b. Create a video of a wild creature doing something interesting, and share it with your family and den.

### **Webelos /AOL Elective Adventure: Into the Woods**

Complete at least Requirements 1-4 and one other.

- \_\_\_\_\_ 1. Identify two different groups of trees and the parts of a tree.
- \_\_\_\_\_ 2. Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
- \_\_\_\_\_ 3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose.
- \_\_\_\_\_ 4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.

\_\_\_\_\_ 5. Make a list of items in your home that are made from wood and share it with your den. **OR:**  
With your den, take a walk and identify useful things made from wood.

\_\_\_\_\_ 6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.

\_\_\_\_\_ 7. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.

### **Webelos /AOL Elective Adventure: Sportsman**

Complete all Requirements.

\_\_\_\_\_ 1. Show the signals used by officials in one of these sports: football, basketball, baseball, soccer, or hockey.

X \_\_\_\_\_ 2. Participate in two sports, either as an individual or part of a team.

\_\_\_\_\_ 3. Complete the following requirements:

X \_\_\_\_\_ a. Explain what good sportsmanship means.

X \_\_\_\_\_ b. Role-play a situation that demonstrates good sportsmanship.

X \_\_\_\_\_ c. Give an example of a time when you experienced or saw someone showing good sportsmanship.

**Note: Not all required or Elective Adventures are offered or completed at every camp.**

**The Den Leader for the week at Cub Scout Day Camp has indicated what Adventure Requirement was completed by putting the date next to the line. If your camper was not in camp on that date, then he did not do complete it. This is the master list of what the entire den did every day at camp for the week indicated on page one.**

**Parents: Make a copy of this form and give a copy to your son's den leader in his pack. The den leader in you son's pack will arrange for your son to be presented with his any awards that may have been earned. Your son may only complete some of the requirements and not the entire Adventure. You can complete it with him or he can work on it with his pack's den.**

## CUB SCOUT OUTDOOR ACTIVITY AWARD



All Cub Scouts have the opportunity to earn the Cub Scout Outdoor Activity Award. Boys may earn the award in each of the program years as long as the requirements are completed each year. The first time the award is earned, the boy will receive the pocket flap award, which is to be worn on the right pocket flap of the uniform shirt. Each successive time the award is earned, a wolf track pin may be added to the flap. Leaders should encourage boys to build on skills and experiences from previous years when working on the award for a successive year.

### Requirements

#### All Ranks

\_\_\_\_\_ Attend Cub Scout day camp or Cub Scout/Webelos Scout resident camp, and do the following:

#### Rank-Specific

\_\_\_\_\_ **Tiger:** Complete the Backyard Jungle adventure from the *Tiger Handbook*, and complete four of the outdoor activities listed below.

\_\_\_\_\_ **Wolf:** Complete the Paws on the Path adventure from the *Wolf Handbook*, and complete five of the outdoor activities listed below.

\_\_\_\_\_ **Bear:** Complete the Bear Necessities adventure from the *Bear Handbook*, and complete six of the outdoor activities listed below.

**X** \_\_\_\_\_ **Webelos:** Complete the Webelos Walkabout adventure from the *Webelos Handbook*, and complete seven of the outdoor activities listed below.

#### Outdoor Activities

These activities must be in addition to any similar activities counted for rank advancement, and can be accomplished as a family, den, or pack.

- **X** \_\_\_\_\_ Participate in a nature hike in your local area. This can be on an organized, marked trail or just a hike to observe nature in your area.
- **X** \_\_\_\_\_ Participate in an outdoor activity such as a picnic or park fun day.
- **X** \_\_\_\_\_ Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
- \_\_\_\_\_ Attend a pack overnighter. Be responsible by being prepared for the event.
- \_\_\_\_\_ Complete an outdoor service project in your community.
- \_\_\_\_\_ Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
- \_\_\_\_\_ Earn the Summertime Pack Award.
- \_\_\_\_\_ Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
- \_\_\_\_\_ Participate in an outdoor aquatics activity. This can be an organized swim meet or just a den, pack, or family swim.
- **X** \_\_\_\_\_ Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
- \_\_\_\_\_ Participate in an outdoor sporting event.
- \_\_\_\_\_ Participate in an outdoor interfaith or other worship service.
- **X** \_\_\_\_\_ Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.
- \_\_\_\_\_ Invent an outside game and play it outside with friends for 30 minutes.

# Shooting Sports Awards

**Cub Scout shooting sports programs may be conducted only on a district or council level. Archery, BB gun shooting, and slingshot shooting are restricted to day camps, Cub Scout/Webelos Scout resident camps, council-managed family camping programs, or to council activities where there are properly trained supervisors and all standards for BSA shooting sports are enforced. All shooting ranges in the Cub Scout program must be supervised by a qualified range master who is at least 18 years of age and who meets the minimum requirements. See specific qualifications and training requirements for Cub Scout shooting sports range masters in the *Boy Scouts of America National Shooting Sports Manual, No. 430-938*.**

**Cub Scouts earn the shooting sports awards in the following order:**

1. Rank-level patch. Choose a discipline: BB gun, archery, or slingshot. Complete the Level 1 requirements for that discipline.
2. Discipline device (pin). Complete the Level 2 requirements for the same discipline in which the patch was earned.
3. Additional discipline devices. Earn pins for the remaining disciplines by completing the Level 1 and Level 2 requirements in those disciplines. (NOTE: Both Level 1 and Level 2 requirements must be completed for each successive discipline.)

## BB Gun Requirements

### LEVEL 1: PARTICIPATION AND KNOWLEDGE (ALL RANKS)

1. Explain what you should do if you find a gun. Recite the four safety reminders.
2. On an approved range in your city or state, explain how to use the safety mechanism, and demonstrate how to properly load, fire, and secure the BB gun.
3. On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, shooting shoulder, breathing, sight alignment, trigger squeeze, and follow-through.
4. On an approved range, show how to put away and properly store BB gun shooting equipment after use.

### LEVEL 2: SKILL AND KNOWLEDGE

To earn the Level 2 Skill and Knowledge recognition, Cub Scouts must complete the Level 1 Participation and Knowledge requirements, and do the following:

- Tigers must complete S1–S3 from the Tiger column.
- Wolves and Bears must complete S1–S4 from the Wolf/Bear column.
- Webelos and Arrow of Light Scouts must complete S1–S4 from the Webelos/Arrow of Light column.

	<b>Tiger</b>	<b>Wolf/Bear</b>	<b>Webelos/Arrow of Light</b>
S1	Demonstrate one of the positions associated with shooting BB guns.	Demonstrate one of the positions associated with shooting BB guns.	Demonstrate the prone, bench, and sitting positions associated with shooting BB guns.
S2	On an approved range, fire five BBs at the “TIGER” target. Score your target; then repeat and do your best to improve your score. (Fire a total of 10 BBs.)	On an approved range, fire five BBs at the “CUB SCOUT” target. Score your target; then repeat twice and do your best to improve your score each time. (Fire a total of 15 BBs.)	On an approved range, fire five BBs at the “WEBELOS/AOL” target. Score your target; then repeat three times and do your best to improve your score. (Fire a total of 20 BBs.)
S3	Demonstrate proper range commands, and explain how and when to use them.	Demonstrate proper range commands, and explain how and when to use them.	Demonstrate proper range commands, and explain how and when to use them.
S4		Tell five facts about the history of BB guns.	Tell five facts about the history of BB guns.



## ARCHERY Requirements

### LEVEL 1: PARTICIPATION AND KNOWLEDGE (ALL RANKS)

1. Demonstrate how to follow archery range safety rules and whistle commands.
2. Identify and name a recurve bow and/or compound bow.
3. Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.
4. On an approved range, demonstrate how to safely and effectively shoot a bow and arrow, including how to establish a correct stance, nock the arrow, hook and grip the bow, raise the bow, draw, anchor, hold, aim, and release/follow through.
5. On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.

### LEVEL 2: SKILL AND KNOWLEDGE

To earn the Level 2 Skill and Knowledge recognition, Cub Scouts must complete the Level 1 Participation and Knowledge requirements, and do the following:

- Tigers must complete S1–S3 from the Tiger column.
- Wolves must complete S1–S4 from the Wolf column.
- Bears must complete S1–S4 from the Bear column.
- Webelos and Arrow of Light Scouts must complete S1–S4 from the Webelos/Arrow of Light column.

	<b>Tiger</b>	<b>Wolf</b>	<b>Bear</b>	<b>Webelos/Arrow of Light</b>
S1	Identify three parts of the arrow and three major parts of the bow you will be shooting.	Identify three parts of the arrow and four major parts of the bow you will be shooting.	Identify four parts of the arrow and five major parts of the bow you will be shooting.	Identify five parts of the arrow and six major parts of the bow you will be shooting.
S2	Shoot three arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of six arrows.)	Shoot five arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of 10 arrows.)	Shoot five arrows at a target on an approved range; then repeat twice and do your best to improve your score each time. (Shoot a total of 15 arrows.)	Shoot five arrows at a target on an approved range; then repeat three times and do your best to improve your score each time. (Shoot a total of 20 arrows.)
S3	Demonstrate proper range commands, and explain how and when to use them.	Demonstrate proper range commands, and explain how and when to use them.	Demonstrate proper range commands, and explain how and when to use them.	Demonstrate proper range commands, and explain how and when to use them.
S4		Tell five facts about archery in history or literature.	Tell five facts about archery in history or literature.	Tell five facts about archery in history or literature.

## Slingshot Requirements

### LEVEL 1: PARTICIPATION AND KNOWLEDGE (ALL RANKS)

1. On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, breathing, sight alignment, and follow-through.
2. On an approved range, explain the parts of a slingshot and demonstrate how to properly use them.
3. Explain the different types of ammunition that may be used with a slingshot and those that may not be used.
4. Explain the different types of targets that may be used with a slingshot and those that may not be used.

### LEVEL 2: SKILL AND KNOWLEDGE

To earn the Level 2 Skill and Knowledge recognition, a Cub Scout must complete the Level 1 Participation and Knowledge requirements, and do the following:

- Tigers must complete S1–S3 from the Tiger column.
- Wolves must complete S1–S3 from the Wolf column.
- Bears must complete S1–S3 from the Bear column.
- Webelos and Arrow of Light Scouts must complete S1–S3 from the Webelos/Arrow of Light column.

	<b>Tiger</b>	<b>Wolf</b>	<b>Bear</b>	<b>Webelos/Arrow of Light</b>
S1	On an approved range, shoot three shots at a target; then repeat and do your best to improve your score. (Shoot a total of six shots.)	On an approved range, shoot five shots at a target; then repeat and do your best to improve your score. (Shoot a total of 10 shots.)	On an approved range, shoot five shots at a target; then repeat twice and do your best to improve your score each time. (Shoot a total of 15 shots.)	On an approved range, shoot five shots at a target; then repeat three times and do your best to improve your score each time. (Shoot a total of 20 shots.)
S2	Demonstrate proper range commands and explain how and when to use them.	Demonstrate proper range commands and explain how and when to use them.	Demonstrate proper range commands and explain how and when to use them.	Demonstrate proper range commands and explain how and when to use them.
S3	On an approved range, try shooting with your non-dominant hand.	On an approved range, try shooting with your non-dominant hand.	On an approved range, try shooting with your non-dominant hand.	On an approved range, try shooting with your non-dominant hand.

**All Webelos Dens earned Level 1 in archery and sling shots in all camps. BB Guns Level 1 was earned at Eisenhower Park, Old Min Park, Hoyt Scout Reservation and Deer Lake Scout Reservation.**